

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: BA2013- Practicum In Sports Management

II. COURSE DESCRIPTION: 3 credit hours
3 credit hours of lecture and 0 credit hours of lab per week.

Work is done in selected sports management training stations under supervision of the instructor. The student is required to complete a project relating to his or her training station and weekly visitations with the instructor. Total clock time required to receive three hours of internship credit is 135 hours.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

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Pre-requisite: NA

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Prepare students to obtain a job in the sports management or marketing industry, possessing the skills to make them successful employees and employers.

IV. TEXTBOOK AND MATERIALS:

No text required for this course.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

7: Understand each other, moving beyond simple acceptance to embracing and celebrating the rich dimensions of diversity by working as a team to learn, engaging with community, exhibiting cultural awareness, and creating equity.

9: Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

VI. COURSE OUTCOMES:

Demonstrate work behavior attitudes
Maintaining a Business Environment
Exhibit leadership skills
Adapt to Change
Performing Job Skills

VII. COURSE OUTLINE:

Each individual is dealt with in a customized manner so the following is a series of steps that all students follow.

1. After the student is enrolled there is a training agreement developed for the job in which he or she will be doing the internship. If the student is seeking employment, both the student and the instructor will work together in the placement of that student.
2. Students enrolled will record the hours worked and present it to the instructor at the end of the semester.
3. The instructor and the student will establish meeting times where any problems will be reviewed and additional instruction on project assignments will be addressed.
4. After establishing contact with the cooperating employer, the instructor and student will complete a contract of the course requirements.
5. The instructor will make periodic on site visits to the student's job site. This will vary in number due to the location of the student's job and the progress the student is making in the job.
6. During the on site visits, the instructor will discuss the student's training areas and progress with the cooperating employer. At the same visit the instructor will take the opportunity to observe the activities of the student during the course of a regular working day.

VIII. INSTRUCTIONAL METHODS:

On the job Experience
Project assignments
Instructor visitations

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Instructional materials will be used according to the student's occupational area.

X. METHODS OF ASSESSMENT:

The student will be evaluated by a combination of evaluations by the training sponsor, the instructor, and the contracted project grade.

Outcome #2: Assessed through work place presentations, student participation, and various assigned projects.

Outcome #3: Assessed through work place presentations, student participation, and various assigned projects.

Outcome #5: Assessed through projects requiring evaluation and application of on the job instruction.

Outcome #7: Assessed through student participation in various activities.

Outcome #9: Assessed through work place projects and simulations that offer cases for decision making and group participation.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 11/08/2018 16:48:30